

C-CHANGE RESIDENT SURVEY

Leaders in residency training have recently recognized the critical role that the culture or clinical learning environment plays in the training of physicians, physician well-being, and the provision of safe, high quality patient care. The C-Change Resident Survey© assesses the clinical learning environment and the culture of professionalism from the perspective of resident physicians. The survey aligns with the ACGME Pathway.

The C-Change Resident Survey, with demonstrated evidence of validity in U.S. residency programs nationally, assesses 16 dimensions of the culture: Vitality; Relationships, Inclusion, Trust; Self-Efficacy in Career Advancement; Values Alignment; Ethical-Moral Distress; Institutional Support; Respect; Mentoring; Gender Equity; Minority Equity; Work-Life Integration; Leadership Aspirations; Competencies; Valuing Diversity: Attitudes and Behaviors; Antisexism and Antiracism Skills; and Change Agency for Equity. In addition to documenting the culture of residency programs, the survey is a credible and powerful tool for facilitating improvement. The C-Change Resident Survey can be used to:

- Document the environment for learning and professionalism of residents
- Program evaluation
- Examine associations among resident perceptions of the organizational culture and demographic characteristics such as gender, ethnicity and race, and year of residency training, program specialty and site
- Assess inclusive excellence; Assess diversity needs
- Assess the effectiveness of programmatic interventions/changes
- Identify dimensions of culture requiring improvement
- Address well-being
- Initiate change activities for improvement

Services

The C-Change Resident Survey is offered on an institution-by-institution basis to best fit the needs of residency programs, GME and hospitals. The C-Change research team has developed a streamlined process to manage survey data collection, analysis, and reporting.

Services provided include:

- Consultation on institutional needs
- Customization of the C-Change Resident Survey for the projects and residency program
- Drafting announcements and cover communications
- Survey administration
- Reminders to achieve high response rates
- Management of e-mail communications with respondents
- Confidential data collection and storage
- Data analysis
- Reporting: summary report; detailed item report; scorecard
- Comparison with national benchmark data

BUDGET FOR C-CHANGE SERVICES

	Base	Additional cost	Additional cost
	cost, up to 10	per resident, 11 to 50	per resident, more than 50
	residents	residents	residents
	residents	residents	residents
Single Residency Training Program			
Single administration*	\$5,000	\$25	\$20
Administration of the CRS [†] twice (pre – post design) with analysis and report tracking change over time	\$9,500	\$25	\$20
Multiple Residency Training Programs (2 – 4 programs) at One Site			
Single Administration	\$7,500	\$25	\$20
Administration of the CRS twice (pre – post design) with analysis and report tracking change over time	\$13,000	\$25	\$20
Multiple Residency Training Programs			
(2 – 4 programs) at Multiple Sites			
(2 – 4 sites)			
Single administration	TBD	\$25	\$20
Administration of the CRS twice (pre – post design) with analysis and report tracking change over time	TBD	\$25	\$20

[†]CRS indicates C-Change Resident Survey

Project minimum: \$12,350

Optional additional services:

- On-site presentation of the C-Change Resident Survey findings
- Collection of open-ended narrative responses
- Design of tailored change activities/workshops/programs

Assessing the Culture of Residency Using the C - Change Resident Survey: Validity Evidence in 34 U.S. Residency Programs. Pololi L, Evans A, Civian J, Shea S, Brennan R. J General Internal Medicine. 2017;32:783-789. doi:10.1007/s11606-017-4038-6.

Resident vitality in 34 programs at 14 academic health systems: Insights for educating physicians for the future. Pololi LH, Evans AT, Civian JT, Shea S, Brennan RT. J Surg Educ. 2018;75:1441-1451. doi: 10.1016/j.jsurg.2018.04.021

Us Too. Sexual harassment within academic medicine in the U.S. Pololi L, Brennan R, Civian J, Shea S, Brennan-Wydra E, Evans AT. The American Journal of Medicine. 2020;133:245-248. doi: 10.1016/j.amjmed.2019.06.031.

Kohli AR. Capsule commentary on Pololi et al., Assessing the culture of residency using the C- Change resident survey: Validity evidence in 34 US residency programs. J Gen Intern Med. 2017; 32:799. doi:10.1007/s11606-017-4056-4.